

Report of 3rd Transnational Partner Meeting in PT

ASPEA Associação Portuguesa de Educação Ambiental

Centro Associativo do Calhau Parque Florestal de
Monsanto 1500 001 Lisboa

Travel Days – March 26 and 29

Meeting Days – March 27, 28

Participants

Adam Cade, UK

Marta Nuero Aristizabal, ES

Alberto Cuenca, ES

Sandra Carrie, ES

Conceição Colaço, PT

Anabela Pereira, PT

Gabriel Silva, PT

Ana Rita Silva, PT

Maria João Vieira, PT

Michał Orzechowski, PL

Wojciech Kędziora, PL

Visitors

Patrícia Tiago e Ivo Meco - Biodiversity 4 all

Conceição Colaço -ISA/Tapada Nacional da Ajuda

Ana Sá- Tapada Nacional de Mafra

Aim - Introductions, roles, rights and responsibilities of partners, communication and promotion.

Key agenda items:

- 1) Getting to know each other - new participants - ice breaking
- 2) Visits to city forests and state forests in the district of Lisbon
- 3) Discussion of the Action Plan of the project

In this meeting we get involved in some good examples of forest education inside the district of Lisbon, discussed and consolidated the new guidelines for the project results and for future cooperation.

Session 1: Visit to forest park of Monsanto in Lisbon

Session 2: Visit to Campus Universitário da Tapada da Ajuda - ISA (Institute of agronomy)

Session 3: Action plan of the project

Session 4: Visit to the Tapada Nacional de Mafra

Session 5: Management of the project: Supporting documents

Visit to Forest Park of Monsanto

On the first day we explored the flora of the Monsanto forest park through the biodiversity4all team that manages the iNaturalist platform in Portugal. With the guidance of Patrícia Tiago and Ivo Meco we have learned how to use the iNaturalist application, its potential for environmental education, scientific studies and conservation. Forest Park of Monsanto is the most important resource in Lisbon for forest educational activities. It was created at the end of the 1930s by Lisbon municipality in the Monsanto mountain range, in an area formerly almost bare of trees and used for the production of cereals. Currently it has about 150 tree species and about 60 animal species, between birds, small mammals, reptiles and amphibians.





Visit to Campus Universitário da Tapada da Ajuda - ISA (Institute of agronomy)

In the western zone of Lisbon we also visited the Campus Universitário da Tapada da Ajuda, formerly a royal tapada that gave rise to a botanical park managed by the Institute of agronomy of the university of Lisbon, builded here since 1917. The visit was guided by Conceição Colaço, teacher and researcher in this Institute and volunteer of ASPEA team. After a brief historical and architectural introduction to the buildings and structures, we visited the Botanical Nature Reserve and learned about it's importance for the knowledge of the native species and for their conservation as characteristic climax species. We also visited the farmland (orchards, vineyards, meadows, arable and horticultural crops) and understood their role in the teaching of agronomic sciences.



Action plan of the project

New Erasmus projects

All to read Erasmus + Programme guide in own language to check YA1 and European Solidarity Corps criteria.

Two possible projects selected to explore

1 SGGW to review whether and how they might coordinate the projects - check how colleague could administer the coordination. YPEF exchanges, study visit - Sept 2023 to Nov 2024, ie. 2 European competition events. 13 country groups to one host partner event each September.

2 Learning about non-timber forest products.

Application drafted by Iroko.

TPM4 in Madrid and Multiplier Event

- 1) Marta to arrange and draft programme as soon as possible.
- 2) Partners to confirm names and number of participants, accommodation in Tetuan district, add travel evidence etc. to Google Drive.

Results

1. Guide, Activity Sheets and Case Studies

a. All to edit the text, and design the layout and photos in their own way to suit their language, culture and audience. eg. PL may put all files into one pdf file but this would be very large. UK will produce a pdf file of the Guide + Activity Sheets, and another pdf file of the edited case studies.

b. Deadline added to the Google Drive by the June monthly Zoom meeting so they can be added to the website.

c. All to add doc files of final design to the G Drive.

d. All to add all results to their own websites as the www.y4trees.net website will only be up until 2024.

2. YPEF

a. In the UK the Royal Forestry Society and Susted have planned a UK stage for 2022 for 16-18 year olds (6th formers) in schools in Scotland, England and Wales. Three national forestry agencies as partners.

b. In Spain the Polytechnic university has not yet replied.

However 16-19 year olds need to be

the target group, not university students.

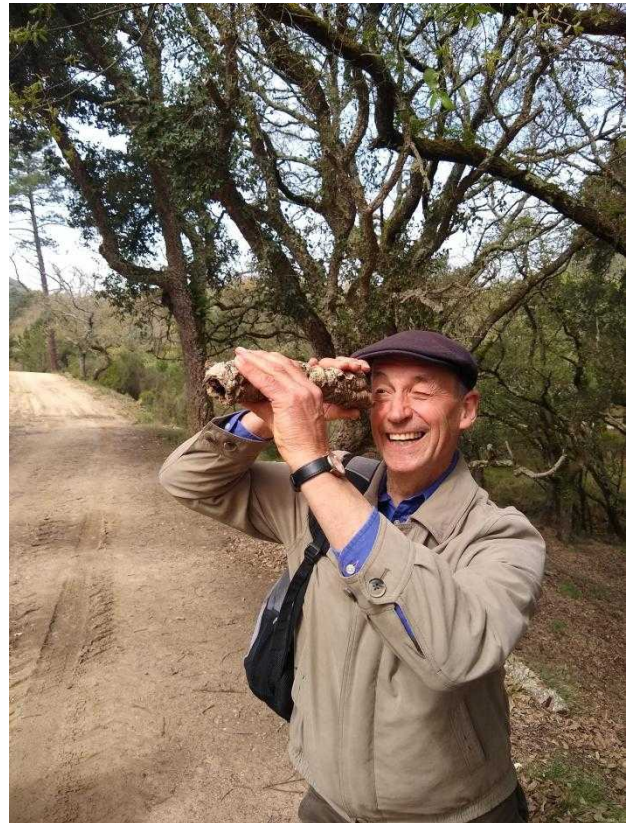
3. Videos

- a. Promotional video - Marta suggested that maybe social media is all that is needed for promotion. She also said that any promotional video would need to be professional. So Marta to suggest how we proceed on this.
- b. Short video of Wojciech and Sandra reviewing the TPM produced for social media.
- c. Adam to produce a short, simple video introducing the results.
- d. Sandra to edit and produce video of The most important part of the tree with clips of what part and why from all participants. Perhaps called what makes a tree?
- e. Adam to send Sandra Y4T logo for end of video. Also for Sandra to add her name and Iroko as editor.



Visit to the Tapada Nacional de Mafra

On the following day we organized a visit to Tapada Nacional de Mafra in the municipality of Mafra, district of Lisbon. We were received by Ana Sá of the educational staff, that introduced us to the cultural and natural values of the grounds and to its important role in forest education. The property is covered by two types of forest: protection forest and production forest, the latter being very rare.



The Tapada is managed by a public interest cooperative and was classified since 2019 jointly with Royal building of Mafra as UNESCO World Heritage. The conservation of the native forest area and the educational work are their main purpose. Inspired by the local forest, partners performed some promotional videos of the project by answering the question “What is for you the most important part of a tree?”

Management of the project

To accomplish the project tasks of the meeting, partners discussed the management support documents and the deadlines to gather all the documents in the google drive.

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